

## Leadership • Collaboration • Support

#### **JOB TITLE:** School Nurse

#### **SNAP Salary Schedule**

#### **PRIMARY FUNCTION**

Provides for the training, instruction and coordination of health services for students enrolled in special day classes, utilizing staff and personnel assigned to that class program.

### DIRECTLY RESPONSIBLE TO

Director, Special Education or designee

## MINIMUM QUALIFICATIONS

Valid credential issued by the State of California for Health Services School Nurse. Previous school experience or pediatric experience is preferred.

#### **EXAMPLES OF DUTIES**

- Supervises specialized health care procedures for all students requiring such procedures.
- Ensures that a training model in specialized health care procedures is implemented for all staff performing procedures.
- Attends IEP meetings for those students needing specialized health care services.
- Coordinates health care information and services with school nurses on district sites where county office students attend school.
- Regularly visits programs to update records, inservice staff and students, assists when necessary in health care and safety of students.
- Provides inservice training to all staff in the areas of health inspection, to estimate the general health of the students and recognition of contagious and infectious diseases.
- Provides health education materials to staff and parents as appropriate.
- Annually screens a percentage of student body in vision and hearing, and prepares all necessary reports in vision and hearing for the State Department of Education.

- Assists parents in area of health services upon request.
- Assists the Director of Special Education in areas related to the overall health and welfare of the students upon request.
- Ability to work independently and to be self-directed in terms of scheduling and planning to carry out activities.
- Regularly monitors immunization records.
- Performs other duties as assigned within the scope of School Nurse.

# PHYSICAL ACTIVITY REQUIREMENTS

Work Position (Percentage of Time):

Standing (70%)	Walking (20%)	Sitting (10%)
Body Movement (Frequency):		
None (0) Limited (1) Oc	ccasional (2) Frequent (3)	Very Frequent (4)
Lifting – lbs. (0-40)	Lifting (4)	Bending (4)
Pushing and/or Pulling Loads (4)	Reaching Overhead (3)	Kneeling or Squatting (3)
Climbing Stairs (2)	Climbing Ladders (	0)